

Clarkston Community Conversation

Appendix Document
August 2, 2012

Appendix: (we have tried to represent the notes as much to the exact detail of how they looked on the pages. If you have further questions, feel free to contact us at 404.736.6602 or info@clarkstondevelopmentfoundation.org)

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SAFE COMMUNITY

Why did you choose this group?

- not able to go out
- general fear
- personal experience
- general interest
- want to establish more partnerships (for work)
- explore ideas
- work with residents who are concerned about safety
- want to see everyone not have a problem with safety throughout DeKalb County
- Help everyone feel safe

SAFE COMMUNITY

Who else?

- Police (Clarkston + DeKalb) – Healthcare Profession
- Neighborhood Watch
- Drug Court – Youth
- Sheriff's Office – School System
- Gang Unit – Juvenile Court
- Apartment Managers
- Business Owners – Public Officials
- Mayor
- Churches + Religious Leaders
- Safety Orgs – Firefighter

– Who serve Clarkston residents

S

Skills

Easel #4 – page 4

Individual Names of who Needs to be Involved

Chief ~~Hodges~~ Hudson Mr. Barker

Officer Brown ~~Ms. Jones~~

Det. Davis

Officer Payton (Tucker)

Officer Riddling (Tucker)

Off. Sharon (Tucker)

Asst Chief Dale

Sheriff Brown

All Judges (Adams. Piggler

Probation Officer

Patti Keigler (educator Fire Dept)

Easel #4 – page 5

More People

Ms Jones

Principles of Clarkston Schools

Ms Richardson (Parent Resource – Jolly)

Dr _____ DeKalb County Super

Easel #4 – page 6

People

Sharon Barnes – Sutton (Comm dist 4)

Hank Johnson

Steve Bradshaw

Simone Joy

Manuel Ramson

Keith Barker (City Mgr.)

Karla Drenner (State Rep)

Easel #4 – page 7

People

Dorothy White Williams

Decatur Pediatric

Betty Hassam

Dr Yan

Dr Vanessa (Dentist)

Easel #4 – page 8

What's Happening

- **More Crime** – one-to-one
- **Youth crime activities**
(unidentifiable)
- Reporting of Crime
- Appearance of Officers seems to decrease crime

Easel #4 – page 9

NEXT Steps

- Security at Apartments and throughout Community
- More Police Patrols (between 9-10)
- Community Education (Safety Meetings with Police, Apartments, etc)
→ at Apartment Complexes
- *Crime Education in Schools and Community Together
- Parental Responsibility Training
- Consequence Education
- **Empowering** Residents
- Police Patrol 24/7

Easel #13 – page 1

Safety

- Sharing culture
- talking about laws + policies
- who is missing today?
 - School principals, teachers → Mrs. Jones, Mr. Beall, Ms. Clark
 - police, City + State officials
 - parents, brothers, sisters, friends
 - Community Leaders → Pastor Monica
- Who is already working on the issue?
 - Police and local government

Easel #13 – page 2

How do we get the people to join us

- Advertisements to public/friends

HOW

- (--Call
--Email)

What happened to the community?

- Spirit Event

-

Whats next?

*Form a student alliance against bullying

- Inform the principle/teachers

Easel #8 – page 1

COMMUNITY SAFETY

1. Why did you pick up this theme?

No-side → Need of side-walks everywhere

Increased crime → More police supervision

→ Neighborhood watch (volunteer)

→ Theft + robbery in Community.

→ Unsafe & robbed.

→ language problem for safety communication with concerned authorities.

Easel #8 – page 2

Who else need to be in group?

- Police personnels.
- Community Representatives
- Land lords / Apartment managers.
- School personnels
- Businessmen
- Neighbors
- Students

Easel #8 – page 3

Why do we need those persons.

→ Different ideas & perspectives

→ Experience

→ Retribution (Retaliation)

→ Consensus

→

Easel #8 – page 4

How do we bring those folks to the conversation.

- Start small (social groups)
- Neighborhood cleanup campaign
 - Attracts community leaders.
 - Share common problems.
- Invite those people
- Community blog.
- flyers & pamphlets

Easel #8 – page 5

Who is doing these works in the community now?

- CCC
- Police
- City councils
- County Commission
- Community Organizations
(Resettlement)
- CDF
- Community Volunteers

Easel #8 – page 6

What works are they doing now?/How can we support their work?

- EL/Civics (CCC +other organizations)
- Afterschool Programs (CCC & other organizations)
- Farmers Market (CCC)

→

How to Assist?

- Keep informed
- Provide volunteer services
- Invite Bike Path Foundation
- Participate in community conversations/events
- Provide more ESL classes

Easel #8 – page 7

What should be our next step?

- Start small groups
- Establish more volunteer groups from the community.
- More frequent interaction with the community.
- tutoring program
- More publicity & awareness about community conversation and events
- Community Education of social issues.

Easel #Fola – page 1

Ground Rules

- 1 person at a time
- Talk loud
- listen to understand .
- turn off your cell phones

The Connected Community

Why did you choose this group?

- Miss connection in my other neighborhood(
- Feels need for neighbors to connect
- Appreciate one another's diversity
- Public safety within the community
- Most groups esp Intl. only mingle amongst themselves
- Self segregated communities within Clarkston.
- Opportunity to promote and understand uniqueness of Clarkston
- Opportunity to strengthen connections btw. diff. groups
- Need to create community, dev. It and sustain it.
- All talk, No show (No action!)
 - ↳ Had series of conversations in past 1 ½ yrs

Easel #Fola – page 2

Who else needs to be in this group?

- All cultures, nationalities, every grp in Clarkston.
- City Council + other government reps.
- Local Businesses and Schools/Colleges GPC
- Police Dept
- Apt complex mgts, Neighborhood Associations
- Churches, Mosques, Temples, all religion
- Apt owners
- Youths, teenagers

Other Groups working on connected community

Clarkston Health Collaborative

- ✓ Business Assoc.
- ✓ Active Living Initiative

DeKalb Sustainable Neighborhood

Global Growers other Farmers grp.

Youth Spirit Initiative group. (Had similar conversation few weeks ago)

Fugees Soccer Grp.

Service Organization eg RFS, Refugee Sewing grp. IRC

Easel #Fola – page 3

Most Impt Question to grps working on connected Community

- How can you all pool resources together?
- Do they see the community as being disconnected?
(Esp For ethnic grps. & religious grps.)
- How can city council / govt help build community while carrying out their agenda?
- Do they have some common goals?

What's happened in the community to make it more connected?

Bobby King's Potluck

Clarkston Farmers Market

McKenzie's work at Clarkston Comm Center.

GA Piedmont College reaching out to community

GA Perimeter College's Comm. Involvement.

Our common place (keeps comm. Informed)

Library expanding services inspite of ↓ funds

Easel #Fola – page 4

What do we want to see happen?

- More African Americans and white Americans (Home grown Clarkston) participation

└───> Not just politicians / agencies

- More inclusive language and organizations
└─┬─┘ less emphasis on 'refugees' as descriptor for Clarkston
- Central city gathering place
- Resource directory (up to date)

Next Steps

Monthly potluck, informal eating and talk sessions

Taking ownership by community members

Create specific goals and agenda

Create updated resource directory with contact information of reps.

Host Organization leaders, to come together to strengthen connection.

Publish this directory online

Easel #10 – page 1

CHRISTIN
KEVIN

Playing + Fit Community

THEME

- FITNESS & Healthy Living
- **SOCIALIZATION + COMMUNITY BLDG**
- CONNECTING APTS to City
 - CLEAN-UP
 - SAFETY
 - REC. CENTERS
- **COMMUNITY BUILDING**
- RECREATION CENTER FOR CITY OF CLARKSTON

Easel #10 – page 2

WHO ELSE NEEDS TO BE HERE?

SUSAN
→

- **YOUTH**
- **APARTMENT MGMT.**
- **BUSINESSES (CLARKSTON BUSINESS ASSOCIATION)**
- **SCHOOLS (SUSAN HAS THIS LIST)**
- **YMCA (EXECUTIVE DIRECTOR)**
- **GOV'T (STATE & FEDERAL)**
- **FAITH-BASED**
(SUSAN RAWLINGS HAS THIS LIST)

Easel #10 – page 3

WHO IS ALREADY PRESENT?

- **YMCA (WADE WALKER EXECUTIVE DIRECTOR)**
- **CLARKSTON FIRST BAPTIST CHURCH (CHRISTIN TAYLOR)**
- **CITY OF CLARKSTON (JASON GAINES)**
- **CLARKSTON INTERNATIONAL**
- **INDIAN CREEK ELEMENTARY (DR. CAMPBELL)**
- **CLARKSTON ACTIVE LIVING INITIATIVE (SUSAN RAWLINGS)**
- **CCC (CLARKSTON COMMUNITY CENTER)**
McKENZIE WREN
- **CFBC COMMUNITY DEVELOPMENT CENTER**
HOWARD EVANS

- **CDF (CLARKSTON DEVELOPMENT FOUNDATION)**
JEREMY LEWIS
- **CDC (SANDY LONG TO PROVIDE RECOMMENDATION)**
- **DEKALB BOARD OF HEALTH (DR. LESLIE RICHMOND + MARY BAZEILE)**
- **RESIDENTS**

Easel #10 – page 4

NEXT ACTION STEPS

WHAT'S HAPPENING

- WALKABILITY + BIKE ABILITY Assessments
- **STRONG ACTIVE LIVING INITIATIVE**
- FARMERS MKT
- **IMPROVED RECREATION / MILAM PARK**
 - **NEW POOL**
 - **PLAYGROUND EQUIPMENT**
- IMPROVED TRAIL CONNECTIVITY
- **BIKE SHARROWS**
- COMPLETE STREETS
 - CROSSWALKS
- **NEW SOCCER FIELD AT INDIAN CREEK**
- OUTDOOR CLASSROOMS AT INDIAN CREEK ELE
- **LITTER ABATEMENT AT INDIAN CREEK ELE**
- PLANT 100+ FRUIT TREES AT INDIAN CREEK ELE
- **MORE VEGETABLE GARDENS**

**(NEXT
STEPS)**

Easel #10 – page 5

- MORE PEDESTRIAN CONNECTIVITY
 - **MORE SIDEWALKS**
- **COMMUNITY GARDEN AT FRIENDSHIP**
- MORE RECREATION OPTIONS
 - MORE PUBLIC SPACES
- **ENGAGE APARTMENT MANAGERS**
- PEDESTRIAN BRIDGE I-285
- **LIASON TO/WITH CSX RAILROAD**
- IDENTIFY ADDITIONAL RESOURCES
- **GET MORE COMMUNITY INVOLVEMENT/
BUILD CAPACITY**

NEXT STEPS

Easel #SMILEY FACES – page 1

Well Fed + Ecologically SUSTAINABLE Community

Marcia **Mateos** Janice Jean Anne Noshin

Green space to be healthy + safe
Have a plot at CC
Students engaged
May have needs for healthy foods
Bring Community together
Community gardening
local food sustainability
 green space
food sovereignty health

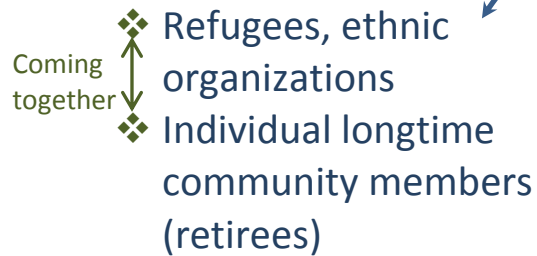
Easel #SMILEY FACES – page 2

WHO ELSE SHOULD BE INVOLVED?

- homeless agencies
- ❖ Global Growers – Susan Pavlin
- ❖ Health Dept. – Brandi Whitney
 - C.C.C. Food Security Initiative,
 - G.G.N., East Atl. Market, . . .
- ❖ Atl. Community Food Bank – Fred Conrad
- Ga. Organics – policy
- Cooperative Extension
- ❖ master gardeners (extension agents)
- Park Pride – green spaces
- apt. complex managers – some are; some aren't; all should
- ❖ people with plots of land – C.C.C., 40 oaks, . . .

Easel #SMILEY FACES – page 3

- ❖ schools – Andrew Ross (I.C.E) - A.A.S.D
- churches – Angela Moore (C.F.B.C.) } land, education, healthy food choices (cafeteria)
- G. P. C. – Jo Ann Chu, Tyrie Smith
- Carla Drenner -local businesses, restaurants (serve local food)
-farmers
- Kathie Gannon, Sharon Barnes Sutton
- ❖ Birendra Dhakal (Bhutanese Assn.)
- ❖ Clarkston City Planner (Jason Gaines), City Manager (Keith Barker)
- Food pantries
- ❖ Emory – Julie Schaeffer
- ❖ Alfi (Atl. Local Food Initiative)
- D.F.C.S – food stamps
- Media – Creative Loafing, SAGAL Radio, C.N.N., Crossroads, Champion



Easel #SMILEY FACES – page 4

CONCRETE ACTIONS

- Develop greater sense of “community” at C.C.C. and other shared gardens by improving communication.
 - Overcome language barriers
 - Identify mutually feasible communication strategies (e.g., e-mail, phone trees, mail).
- Communicate opportunities for collaboration with universities.
 - Attract volunteers.
 - Afford research opportunities.
- Educate community about importance of buying locally and at markets.
 - Continue to publicize 2-for-1 (E.B.T).

Easel #SMILEY FACES – page 5


- Inform community about food supply chain.
 - Capitalize on available means of communication (e.g., local media, local organizations, meetings).
- ↳ Sagal

- Hold a “healthy eating” month with public-education campaign.
- Work with the school board to supply local food to schools.
- Hold workshops and info. Sessions on sustainable gardening (e.g., rain collection, growing perennials)
- Create cookbook for locally found foods (cf. C.D.F.’s plant catalogue).
- Connect restaurants with local growers.
- Arrange school field trips to gardens.

Easel #SMILEY FACES – page 6

- **Work with clergy and faith leaders to incorporate local-food themes and actions into sermons and other church activities; emphasize links between spirituality and healthy, local eating.**
- **Arrange group transportation to markets.**

Easel #3 – page 1

- Not enough focus around the Community. (about health)
- Summarizes the other topics. Healthy people, healthy Community.
- Need to be educated (the Community need more knowledge about medicine etc.) Health Advocacy.
- Health promoters.
- Hard to get access to medicines and have to go far away like
- grady hospital... Mental health (medical care).
physical 

What Do You Bring

- Health promoter/trainer.
Empower people to do it.
Tool to enable them to do it.
- Educate refugees.
- Therapist (how to bring language barrier).

Easel #3 – page 2

What to accomplish

Behaver Change.

To put what we talk in the discussion to action.

Who else?

Better network (not just professional to professional)
Established network *Emory

What if there was place providing coordinated care w/ transportation
1D dr's who will take patients w/out insurance.

*DeKalb board of health

whos willing to provide space

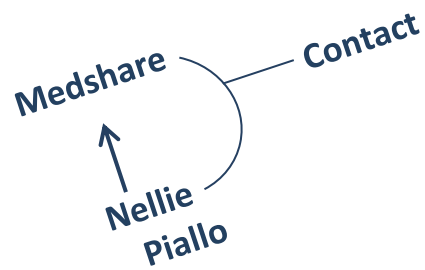
need money from people who have insurance & can afford

*Require group of people to create clinics.

*Free Clinic in the Community

Easel #3 – page 3

Create clinic which will serve 80% of people uninsured



1 Stop shop

*Glory will provide names (Board of Health)

(Piedmont Hospital)

Make sure doctors are treating patients with respect.

Committee needs to be formed, break-down what to do,

Location, *CCC*,

Community Owned Clinic

*Knowledgeable team (State Regulation)

*delegation team

Grant
funding resources

Inclined donations

Primary care

Medshare

Need
Doctors
PA
Inturpretors
*Cultural Connect

Dr. Connet
to contact

Easel #3 – page 4

What Can we Build From?

- Revitalize board o.h Volun. Medical prac.
- Health promoters prog.
- Health workshops ongoing
- Home visits [Mental health Issues]
- Healthy family Program

No need to re-invent wheel

Site visits to other models *who sponsor*
want to get involved

Identify local resources

CHOA	Greenville, GA – tender care
Kaiser	Dr Warren – Good Sam
Emory dr who started free clinic	JF + CS –clinic (dental Mansel)
	Cpacs

Easel #3 – page 5

Summary:

- Research existing models
 - Decide on model best suited to serve
80% uninsured
(sliding scale, minimal pay, subsidized)
- Community owned, co-op.

ensure transportation

Basic resource for referral/Clearing house

Compassion

Most simple:

Provide transportation to referral

network providers

Staff by nurse

(volunteers, interns)

engaging more pharmacy

access to food before taking medication

Easel #1 – page 1

8/2/2012

Brandi

Problems being
overlooked

- * **Mental Health**
- * **Accessibility / relationship building → outreach**
- * **Transportation to larger institutions such as Grady Hospital**
- * **Language barrier**
-
- * **representatives from health care providers → nurses, practitioners**
- * **Mental Health Comprehensive Services**
- * **Clarkston Faith-based centers / Outreach**

Easel #1 – page 2



- * **Health Fair – Dental – ex. free tooth-brushes**
- * **Mental Health Screenings**
- * **Dr. Garcia and Dr. Lakendra McColumn – Chiropractors**
- * **Whiteford Clinic**
- * **Best Care Dental I, II, III, & IV**
- * **Greater Atlanta Health Center**
- Dr. Joyce Lewis**

**** Spreading the word****

- providing facility
- **Community Newsletter**
- **advertising committee**
- **social media**

- * **Clarkston City Council**
- * **Clarkston Community Development Center (CDC)**
- * **Family Practice of Atlanta, Decatur, GA**
Dr. Waters - Diabetes

***Community Introduction Reception**

ex. Dr.'s talk about services they provide

Easel #1 – page 3

****Creating a specific clinic that serves the diverse community of Clarkston**

Easel #2/11 – page 1

Problems:

- Treatment for chronic disease needed
 - Continuity of treatment
 - Chronic disease.
 - Diabetes – blood pressure. +1
- **transportation to hospital + interpretation**
-

Q1. Other Community Members

- Motivate and tell the advantages of attending the session
- Reminder to attend.

Q2.

- Community and organization to help
- Educational programs together with the local community

Easel #2/11 – page 2

Existing health people to make accessible.

- Existing – Grady Hospital
- Medicaid – 8 months of
- No support. arrival.

Name of People to Include:

Birendra Dhakal
Damber Timsina

Community interpreters

Chandra Sharma – Refuge Health Clinic DeKalb Medical

DJ/BMRai – Community - leaders

Pabrita Rizal—
Bahadur Subbat
Sarman Samel / Gopal Samel

leaders who understand the system and us.

Easel #2/11 – page 3

What Next?

- Include Community leaders and spread word in the community concrete policy measure.
- Health fair targeting preventive measures focusing children
- Advocating in our behalf (interpretive service)

Easel #6 – page 1

The Learning Community

- It's everything.
- It's needed and we can improve it.
- critical/top priority
- equal access.
- Learning from each other brings the community together.
- More Collaborations.

Who are we missing?

- law enforcements; community leaders
- colleges/universities.
- government every level.
- everyone in Clarkston.
- Students. Give them a voice.
- Groups, clubs, and programs.
that already working on
the community
- Parents
- School System.

Easel #6 – page 2

Important Principles

- learn from other school Systems
- Have someone from the community talk to someone in the School board/local.
- Career fairs
- find a way to marker what's going on in Clarkston.
- e-mail lists
- improvent group.

Liberia

The Learning Community

- school

Congo

want to Learn. English read
and write / kids to read
and write

Kid gift
Kid is the 9th grad read and write well.
He can talk in English
She knows How to write
Read Englis a bit.

She wants help her mom and
Dad to read and write
English / All the group speak
Englis

Easel #14 – page 2

Sumaya

Cooper's kids

Who should be
in the table

They do not know; someone to teach Englis
Englis class which has daycare for children
Knows information about English class.

We do not know who is working and have English classes

We want English teacher and classes

Easel #14 – page 3

Next Steps / action

Find English teacher and classes

There are English Classes who do not like people from other country / we wants
English class who like to work with people from our community

The want have English books

Invite people in the conversation from Congo and Liberia to talk about English.

Selestine
Yosepine
Cooper
Basuni

Easel # _____ – page 1

The Learning Community

- Dr. Cheryl Atkinson
- PHLOTES to the top

The Area
Superintendent Pam Speaks
School Board Members
Eugene Walker

Who else should be here today?

- Head of Georgia Piedmont
- More Kids
- Teachers
- School Admin.
- Parents
- Local Politicians / Mayor
- DeKalb Workforce Development
- P.C.A.
- More Citizens
- Daycare workers (School Readiness)
- Faith Based Organizations
- Police / Law Enforcement
- Bullies
- Domestic Violence Prevention
- DeKalb Library

Easel # _____ – page 2

Is this work currently taking place in Clarkston?

R.F.S. – Afterschool Programs, Family Engagement, translating for school help, (McClendon Elementary) Summer Camp

Soccer in the Streets / Clarkston Football Club School Mentors, 6-12 Grade

- Global Village Project – Tutoring, teaching for H.S. + GED. Prep
- ICS – School Within the school → individualized tutoring K-5
- Mommy + Me Family Literacy – Adult Education
- Advocates on behalf of children – Dealing w/ bullying
- Clarkston Youth Initiative
- I.R.C. – afterschool programs / summer program / internships

- International Student Ctr.
- Summer Camp → Teacher from Global Village

Easel # _____ – page 3

How can we support this work?

- Have fundraisers
- Communicate – Awareness of Programs / Services
- Build Collaborations between community / business / Govt.

B.O.C. +

- Field trips to School Board Mtgs (Community)
- Organize our wants / needs
- Get involved w/ P.T.A.
- Educate children about the Global Community –
What it is, how to build one.
- International Festival → Education Focus
→ Bringing together American + International

Easel # _____ – page 4

Which questions are most important

Easel # _____ – page 5

What is next (Be Specific)

- Monthly meeting at CCC
- Strategy Group to form ideas, and small groups take action.
- Make the International Education Festival a reality
- ROA – Refugee Organizing in Action → linking w/ them
- Better use of technology so that others are aware of
what is happening locally.
- Internet access fir Clarkston Community (Café Clarkston)
- Utilize the voice of the children.
- List serv for our specific group
- Neighborhood Awareness Group → Mimic Neighborhood Watch
- Education on what is working in other cities and communities.
→ Find what works and build on it / Make it work here too.

- Stop drop out rate – Keep teens in School
- Do not promote children who are not ready for the next grade.

Easel # _____ – page 6

What is next

Make sure our students are proficeint

- Ongoing community conferences
6 per year
Topics coordinated by a Strategy Comm.
ie-curriculum,

Community Building + Family advocacy –

Note Taker: Rachael Kane
rakane5085@gmail.com

Facilitator:
Laura Lucas
+
Samia

Question: Who are the key stakeholder groups that are on the sideline and how do we engage them?

Who else needs to be in the conversation?

Health care providers, WIC people, elders, stakeholders, employers, experts from social programs, religious figures, housing experts youth, Department of Juvenile Justice, police, Apt. managers, school leaders, elected officials Homeland security (passports needed), community

Leaders

Ex. Refugee Family Services, Somali-American community
Community radio,

What questions are missing?

- Family support needs addressed so they can focus on community
- How can families learn entrepreneurial / job skills + market products to the community?
- How can families access health care?
- How can the community obtain more school liaisons who speak the language of family members?
- How can we combine all of these community resources?

Next Steps

- Networking
- connect everyone together by meeting
- * Depts (Health, School, employment, Safety) needs to hire more multilingual staff
- using volunteers from different cultures → Help service providers access the community

- create committees for: education, (young + old) youth, high school drop-outs + college grads
- employment, for people seeking + for those with jobs who do not speak English + have no translator
- Employ youth in Police enforcement
- translators in schools + jobs for first couple years
- * copy services from other states with big refugee populations
- create workshops in community so they can learn about resources
- connect International School with community more

Easel #15 – page 4

Need to bring all Somalis together

Religion: prayer time,

Sports: soccer

Funerals, disaster, crisis brings people together

Ideas Celebrations, weddings, graduations, birthdays

- Plan a cultural festival with stakeholders involved
- Adult education schools with childcare
- Small scale community gatherings

Easel #15 – page 5

Feedback about this conversation

- + Helps to listen to others
- One man here 3 times before. We need to turn the conversation into action. Select the most important + focus on them. Implement actions.