

## Appendix Document December 13, 2012

(We have tried to represent the notes as much to the exact detail of how they looked on the pages. If you have further questions, feel free to contact us at 404.736.6602 or via email at info@clarkstondevelopmentfoundation.org)

#### **Contents:**

Easel #1 - Pedestrian & Bike Safety

Easel #2 - Community Education About Safety Issues

Easel #3 - Apartment & Resident Safety

# **Pedestrian & Bike Safety**

#### Easel 1

#### Vision

#### Crosswalk

- Slow down traffic to Indian Creek
  - Ability for Peds to cross
- Bike & Ped ability/ safety for Ponce and parts of Church
- Enforcement from Clarkston Police missing i.e. DeKalb
  - No vehicles in ped crosswalk
- ADA under railroad and tracks & throughout Clarkston
- Continual community education on Ped & Bike Safety
- There must be sidewalk
- Improve drainage on roads & Sidewalks
- Blinking Lights near GPC & near high school
- Road diet on North Indian Creek
- Place where walking is encouraged & cars in the minority
- Accessibility to crossing at the railroads

Improved in Clarkston for ped & bikes & ADA

#### What needs to be done to achieve this vision?

- Road diet
  - Need \$ to make happen
- Crosswalk
- Community Education around Ped & Bike Safety
  - Kick off event
  - o Apartments distribute info
  - Videos showed with others
  - Connecting with resettlement organizations.
    - Ie, Justin at IRC to do continued ed.
  - Police doing presentation every year
  - Community action to let people know importance of using crosswalks
  - Youth programs
  - CYI group
- Finding finance for ADA sidewalk and for ped's/ bikes/ also crosswalk

Ped. Count (how much does it cost?)

- Need assessment for N. Indian Creek
  - E. Ponce & railroad crossing
    - →timelapse photo or video of area
- Identifying issue on stormwater drainage along roads in Clarkston (N. Indian Creek, E. Ponce)

- A returned <u>rental</u> /reward for shopping carts –to keep out of creeks
- Road Diet
  - Resurfacing could be opportunity to move this forward
  - Engineering study/ statistics on traffic
- Crosswalks
  - Cost per crosswalk
    - →Grants or public/private funding
    - \$ (Money finding)
- Installing signage (City of Clarkston grant of 90,000)

## What can this group do?

- Begin making a list of places where stormwater is a problem
- Take pictures & send them to the group, especially to Dean & Rodney
  - o Cali- Jan. 9 12-1 pm
- Railroads
- Continue to put pressure on CSX
  - →Explore additional ways of putting pressure on CSX
- Look for ways of improving relationship with CSX (networking)
  - →Who manages the CSX line in Clarkston?

#### **Stormwater Safety**

- Come to CALI Jan 9 meeting, 12-1 pm (Susan will add)
  - Add to agenda

### **Railroads**

- Find someone who can make something happen
  - Make this whole area a part of CALI
  - →What do they need to make it happen?
- Take pictures of people crossing from Clarkston to McClendon
  - Group does the work
- Take pictures of "goat paths"
  - Use google earth
- Find a spot on CALI agenda
  - →to do brainstorming
  - →get Keith Barker

## Blinking Lights @ GPC

- →Make a part of CALI agenda
- $\rightarrow$ lower speed limit ? $\rightarrow$ 25
- →Ask if other students see problems or answers
  →survey

## **Community Education About Safety Issues**

#### Easel 2

#### **Vision**

- Creation of a family among community members
- Safety, no harassment
- Effective ways to communicate
- Everybody's perspective is shared
   Including police and those without internet
- Proactive community-based enforcement of norms
- Respect for other cultures, in an <u>outgoing</u> way (not private)
- Gang-free, drug-free community
- Involvement of parents that Is noticed by kids and promotes safe environment for kids
- Self-awareness of behavior in community
- Most high school students will go to college
- Feeling of security in classrooms
- Available counselors in schools
- Proper judgement/ accountability in schools
- GANG activity has to stop
- School helps solve individual problems of students.
- Don't neglect the natural progression of students.

#### SCHOOL HELPS DECREASE VIOLENCE

- Teachers have a stake in the community. This can only be done by involving parents or community advocates
- Parents can keep the students and teachers accountable

#### **Actions**

\* Active neighborhood watch?

Can we get the whole community in?

Community involvement in a safe community?

- \* An initiative concerned with safety, working in an ongoing way
  - A list of people you can call about problems you have or see
- Begin to identify who can be trusted to respond to concerns about safety
  - People you can call and your call will not be lost
- \* Create more youth activities, more jobs
- \* Create a <u>one-block</u> "safe zone"

This has been done in Chicago. This is an opportunity to <a href="engage">engage</a> with trouble people. Take community back block-by-block.

- \* Can't continue to ignore gang members. Need to involve people.
- \* Empower youth with the skills that let them bring change
- \* Find examples of how other communities have addressed their safety issues

Research!

## Actions, (cont'd)

#### WHAT CAN YOU, AS A YOUTH, DO?

- Create activities, meetings, language classes that bring youth together
- Organize groups that help those youth who have dropped out or are unemployed
- Hold events at multiple places

#### **MAKE IT FUN**

- Join a multicultural youth organization
- Create opportunities for bonding among all cultures
- Different youth groups can work together

#### **Actions**

- Find funding for recreating the summer employment program
- Community Education Watch <u>TONIGHT</u>
- \* Youth empowerment
  - Get two groups together
  - Get more youth involved
  - How can this promote safety
    - Sports
    - Community newspaper
    - Writing, photography, video, poems, getting press pass

#### When to meet

Clarkston Youth Initiative and the Broadway will meet to discuss ideas on how to collaborate

Nikhil & Pashupati

### How adults can support Youth empowerment

Make available neighbors and community member's unique skills

Training in problem solving, <u>technical skills</u>, fun things like music and performing arts, computer skills, English lang., leadership, dealing w/ peer pressure, public speaking.

Youth toastmaster training w/ Leslie-For FUN!

Second weekend in January

Sunday the 13<sup>th</sup>

3:00 p.m.

At the Clarkston Community Center

# **Apartment and Resident Safety**

#### Easel 3

#### Vision

- Peace
  - No Fighting
- Friendly Community
- Well-Lit
- Children Cared For / Watched
- Clean
- Stable
- Informed/Educated about resources
  - → Informed about Safety
    - Secure
- Well-Maintained
- Sense of Ownership
  - →Engaged and Involved

#### **Action**

- Cooperate/ Be Good Neighbor
- Security for Apartments
- Clean-up
- Have Conversation
- Form Neighborhood Watch
- Youth Involvement
- Translate to Address Issues
- Advocates mediate
- Educate/Train others to respond
- Neighborhood Meetings
  - 1. Business
  - 2. Social Gathering
- Holding each other accountable
  - →Know Your Neighbors
- Youth Support & Input in Apartments
- Provide Safe Recreation Space for Youth

## What Can We Do?

- Education in Apartments
   (Training) → Volunteers
- Form Neighborhood Watch
- Cultural Events/ Sharing
   →Share Food, Hospitality
- Organize Clean-up Crew
- Talk with Neighbors→Weekly Door-to-Door



- Newsletter
- CODE Enforcement

### **Next Steps**

- Follow-up Meeting
  - →Youth (+) Adults
    - → Newsletter
      - →and/or social media communication
    - Town Hall/ Summit of multiple apartments; inclusive of various nationalities/ communities
      - →Each-one-reach-one
    - →Contact land-lords/ owners before next meeting

## Next Meeting Date?

• Planning meeting



→January 10<sup>th</sup> (or around it)