



CLARKSTON COMMUNITY TRUST

On August 15th, 2013, ninety-two (92) community residents, speaking ten (10) different languages, gathered at the Atlanta Area School for the Deaf to begin the process of determining a project to fund from the Clarkston Community Trust.

Residents met in small, randomized groups to prioritize the following ten themes utilizing a process of deliberation and numeric (i.e., forced ranking) prioritization:

- Civic Engagement and Justice
- Connectedness
- Education
- Economic Development
- Food Security and Sustainability
- Health
- Housing
- Play and Fitness
- Safety
- Transportation

Residents prioritized themes based on the criteria of need, equity, and local involvement. The definitions for each of the themes and criteria are provided on the attached **Appendix A**. For each criterion, individuals in each group shared with their group their personal priorities and the reasons for choosing such priorities. Groups recorded member comments on flip charts, which comments are shown on the attached **Appendices B and C**. Individuals in each group then ranked the themes from 1 to 10 for each criterion. CDF aggregated group scores and computed weighted averages for each theme based on the criteria referenced.

Through this deliberation and prioritization process, residents chose Education as the Trust theme for 2013-14. Results for all themes are as follows:

Theme	Weighted Average
Education	8.06
Safety	6.81
Economic Development	6.51
Health	6.44
Connectedness	6.36
Civic Engagement & Justice	5.29
Food Security	4.98
Housing	4.96
Play & Fitness	4.47
Transportation	4.21

Following the theme prioritization process, residents selected Trustees (and identified alternates if the named Trustees are not able to serve) who will host a series of Next Step Sessions (to occur on September 22, October 13, and November 10, 2013). Trustees must (a) be at least sixteen (16) years old, and (b) be residents of the 30021 zip code, or otherwise work, or own a business, in the zip code. At the Next Steps Sessions, residents and others interested in Education in Clarkston will be asked to share ideas and brainstorm potential educational initiatives to be funded by the Trust. Trustees will select up to five (5) such projects or initiatives based on the criteria of need, equity, and feasibility for submission to community residents at a later date. Residents will, then, have an opportunity to choose for Trust funding one of the projects proposed by the Trustees.

Residents selected the following Trustees at the August 15th Trust event:

- Gunawork Wondimneh
- Abdirashid Kanyare
- Emmanuel Solomon
- Adam Nykamp
- Latasha Nzerue
- Adam Hoyt
- Shannon Dickey
- Dianne Leonetti
- Fitwi Tesjai
- Paul DeBacher
- Diana Robinson
- Isis Wivine Mpitu
- Tina Ko
- Abdullah Abdullah
- Dejah Ault
- Tila Chhetri
- Santosh Sapkota
- Sajan Katwal
- Dilip Dahal

As of the date of this writing, CDF awaits final confirmation of agreement to serve from a few of the nominees. The final Trustee list will be announced prior to the initial Next Steps meeting on September 22, 2013.

A few groups even began to consider possible projects in the area of Education, which projects are noted, as well, on **Appendix B** and **Appendix C**.

Appendices

As mentioned above, **Appendix A** contains definitions for each of the themes discussed on August 15th and for each of the criteria used to prioritize the themes.

Appendix B contains the flip chart notes for each small group.

Appendix C contains the flip chart notes arranged by theme area.

APPENDIX A

Definitions of Trust Themes and Criteria

Theme Definitions

Civic Engagement and Justice (e.g., voting rights, citizenship, etc.)

We want a community of registered voters supportive of initiatives and programs intended to provide opportunities for citizenship and voting to those who may not currently be entitled to vote or claim citizenship. We also want a community committed to equity and justice that provides forums and other opportunities to address injustice where found.

Examples include, but are not limited to

- Voter Registration Drives
- Issues Forums
- Citizenship Education Programs

Connectedness

We want to be the model of an inclusive, peaceful community that sees its diverse cultures, arts, music, faiths, gifts, and abilities as the building blocks for further development. We want a community that has exceptional opportunities to gather, share, and celebrate.

Examples include, but are not limited to

- Art and Music Festivals
- Cultural Festivals
- Community-Wide Celebrations and Gatherings

Economic Development

We want an economically vibrant community that has a mix of businesses (retail, agricultural, industrial, and service/office) providing living-wage jobs for its residents.

Examples include, but are not limited to

- Micro-Lending and other Entrepreneurship Programs
- Chamber of Commerce and Business Associations
- Jobs Forums and Fairs
- Business Incentive Programs
- Business Hubs

Education

We want to improve our schools and improve the quantity and quality of educational opportunities for those not yet in school and for those who are no longer eligible to attend public schools. We want to ensure that there is a range of educational opportunities to engage all age groups.

Examples include, but are not limited to

- Early learning programs

- After School and School Age Programs
- Adult and Family Literacy
- Workforce and Vocational Technical Training

Food Security and Sustainability

We want a community where we have food markets with healthy choices and where we have access to community gardens and green corridors and open spaces.

Examples include, but are not limited to

- Farmers Market
- Community Gardens
- Community-Supported Agriculture (CSAs)
- Food Co-Ops and Food Hubs

Health

We want a healthy community with access to local healthcare facilities and programs. We also want to address preventive health through health fairs and similar, or related, programs. We believe health includes mental/emotional health as well as physical health.

Examples include, but are not limited to

- Affordable health facilities and providers, including mental health facilities and providers
- Health promoter programs
- Health resources, such as health guides, translator services, and on-line resources

Housing

We want a community that has sufficient, safe, quality, reasonably-priced housing available to all residents and potential residents.

Examples include, but are not limited to

- Code Enforcement
- Tenant Forums and Landlord/Tenant Mediation
- Vacant/Abandoned Property Fund (for clean-up)
- Housing Forums

Play and Fitness

We want a community that has improved and more places for individuals and groups to exercise and to play. We want to find the right mix of facilities and programs in neighborhoods and apartment complexes, as well as facilities in public areas, for sports, recreation, and play.

Examples include, but are not limited to

- Youth Recreation Programs
- Sports Leagues (all ages)

- Community Fitness Centers
- Bicycle Paths and Walking/Hiking Trails

Safety

We want to create a community that has clean and safe spaces, including passageways to those spaces. We also want communities organized to stand against crime and we want supportive and accountable relationships with our police officers in Clarkston and in DeKalb County.

Examples include, but are not limited to

- Neighborhood Watch Programs
- Street and Park Clean-Up Programs
- Safe Sidewalks and Pedestrian Crosswalks
- Street Light Programs
- Recycling Programs

Transportation

We want a community that provides adequate access to public facilities, and provides transportation opportunities for its residents to locations within and outside of Clarkston.

Examples include, but are not limited to

- Ride Share Programs
- Community Car Rental Programs
- Bike Rentals and Repairs
- Local Public Transportation

Criteria Definitions

- Need** – Is there a need to address the particular theme in a way that it is not otherwise being addressed, or adequately addressed, in the community? Would addressing this theme provide the greatest positive impact for community well-being when compared to the other themes?
- Equity** – Would addressing the theme benefit the entire community in an inclusive way, with a preference for those who may be most in need? Work in which theme would be most beneficial to the entire community, with a preference for those who may be most in need?
- Local Involvement/Support** – Would you/family/neighbors/others support an initiative in this theme/area by contributing time, expertise/skills, money, or other resources? Would/could a project under this theme be generally supported by the community through investment of local resources such as time, money, expertise, labor, etc.?

APPENDIX B

Flip Chart Notes Arranged by Small Group

Group A

Category – Need

- Education: Need to address life skills
- Play and Fitness: Kids are wandering around; park doesn't cover needs
- Economic Development: Few jobs to offer in community; need for vocational development
- Education: Can include other themes, and would provide major impact
- Education: Need to address language barriers; need formal and informal programs; need practical skills training
- Education: Need to address cultural barriers as those new to the country may not know what is expected and don't know who to call if there is an issue
- Education: Need to support at neighborhood and apartment level; need tutors; need to address previously existing initiatives (grassroots)

Category – Equity

- Education: When you educate a person, it helps entire community
- Connectedness: Crosses over every group/universal
- Education: Some member of family will benefit; many people participate; builds on other people's efforts
- Play & Fitness: Available to everyone, to all people
- Education: Can reach folks at community level, at apartment level with tutors and volunteers
- Connectedness: Addresses equity most directly; greater sense of community
- Safety: Focusing on safety can build community; a lot can be done for entire community; especially considering pedestrian issues and break-ins

Category – Local Involvement

- Education: not only affects students
- Connectedness: Clarkston's selling point is multicultural character; gifts are shared across many lines; vast range of talents; international/multicultural; self-worth & value; economic potential is great
- Safety: increase in local involvement and support and is gaining momentum; there are specific safety measures that we can point to; will draw in other people
- Safety: Need to know who to call; want to be safe in community; opens other opportunities
- Connectedness: Need to show results; need to measure results to show accomplishments
- Civic Engagement: Desire for American community to be a part of American mainstream.

- Play & Fitness: Many existing programs in other areas; can make a difference in this area with fund; could have children's leagues

Category – Potential Trustees

Group B

Category – Need

- Economic Development: Perceived lack of opportunity in community and perception is everything
- Safety: Perceived lack of safety in community
- Economic Development: Core of community; need to eliminate poverty; need more businesses
- Safety: Must feel safe to be connected
- Housing: Basic necessity; foundation for being settled in community
- Connectedness: Creates sense of peacefulness, openness, especially multi-culturally
- Connectedness: Allows for better/more communication; understanding is important (foundation to everything else regardless of background)
- Economic Development: provides jobs, unity (returns investment into Clarkston); need to connect to "foreign" businesses
- Connectedness: multicultural, allows for connection with community
- Civic Engagement: People get involved with community

Category – Equity

- Connectedness: More than just community events; people feel invested and a part of the community; part of lives and cultures around you; part of something bigger than yourself; feeds the soul more than just the body
- Connectedness: Involves faith traditions; allows for interfaith engagement; brings common values of different faiths; improves character; allows us to get to know neighbors
- Economic Development: Everyone needs money, food, jobs
- Connectedness: connects business, agriculture, different cultural barriers; everyone needs to connect
- Economic Development: Need to emphasize entrepreneurship; need to benefit from each other's strengths
- Connectedness: Would bear the fruit of economic development; shared projects aid connectedness
- Safety: Crime is a big hurdle to any project; connectedness can help with crime

Category – Local Involvement and Support

- Economic Development: Property tax base can support education; would enhance safety and security via living wage and be able to support safe housing
- Connectedness & Economic Development: Go hand in hand; connectedness has precedent
- Connectedness – based on NGO groups and faith groups, strength in diversity; lots of expertise and creativity available
- Play & Fitness: Young people need positive activities; Montreal Road needs recreation and a community multi-purpose facility; need gathering place for different groups of people for entire family, encouraging environment for youth; can provide classes
- Economic Development/Connectedness: Need to implement creativity, collaborate, create growth, create programs for entrepreneurs, offer courses, connect with existing businesses

GROUP C

- Practise good listening
- Cooperation not competition
- Keep an open mind
- To reflect & respect views of others

Category – Need

- Economic Development: New jobs , (education second)
- Safety – issues not being addressed- partners-ships to make it more welcoming.
- Transportation – Circuit route- SantaFe – Shuttle bus.
- Health –Immunizations- complicated- for away transportation
- Economic Development – work for people with special needs
- Housing – affordable, improve apts thru management civic engagement and others developmental disabilities
- Education – Schools need support- not PTA property values, who wants to live here.

Category – Equity

- Crime and safety – English speaking and refugees
- Safety – young and old
- Connectedness
- Safety (safety may only affect some residents)
- Safety- Police Department really value community policin
- Safety : affects everyone, property, community, self-interest.
- Safety – already neighborhood watch groups – momentum
- Safety – same reasons lighting.
- Safety - a lot of fighting crime

- Health Medicaid access
- Economic Development- Jobs : feel better to stay in city , “ Democracy in action”

Category – Projects

Safety : (related to economic development) , more cleaning up the more we talk about economic development.

LIGHTS -

* Thrift Town

* Side walks repair

This is a walking / community, bikes – side walks end and there is mud – dangerous.

- Biketrails
- Repair houses and make them affordable.
- Tool bank at Farmer’s market- lawn equipment
- Surveillance on the trails

HEALTH

Teeth – does not have \$\$ for surgery, health support on dental Clinics – Sam Massel interpreters and health services

Community Child Care

Center – “ coop”

Big need in our community.

Hire interpreters / learn English

Work for elderly disabled

Partnerships

Growing food in an apartment complexes.

Group D

Category – Need

- Food Security: Need green space for community food; need to increase children’s health and education;
- Economic Development: Need more facilities to employ larger number of people
- Economic Development: Per capita income nearly ½ of state avg
- Economic Development: Need more jobs, need to increase per capita income
- Economic Development: Need more jobs
- Food Security: Need to increase children’s health
- Food Security: Crime related to limited resources available to residents
- Economic Development: Need to reduce barriers to workforce entry

Category – Equity

- Economic Development: Benefits everyone; provides more income equity
- Safety: Everyone should feel safe
- Housing: Need more market balance; too much variation in rent/fees and value
- Economic Development: Need banking options for everyone
- Economic Development: Need a way for everyone to spend money in Clarkston; everyone needs way to have needs met
- Economic Development: People need jobs need more money to spend

Category – Local Involvement

- Education: Community-wide impact leading to community-wide support
- Education: Affects many kids
- Education: Draws in neighborhoods
- Education: Opens more communication and understanding
- Connectedness: Allows for more community engagement and involvement
- Connectedness: Increases community knowledge and understanding
- Connectedness: Increases communication

Category – Project Ideas

Economic Development

- Community Credit Union
- Develop property such as old truancy school for markets
- Create international village

Connectedness

- Community beautification projects
- Vocation training projects --- painting, carpentry
- Cleaning grounds
- Public arts – living walls, murals
- Continue to increase number of community gardens
- Leadership development
- More street cleaning

Group F

Category – Need

- Economic Development: Uses other pieces 4 years observation
- Education: Different Language group (must go outside county)
- Education: Preschool for adaptation
- Education: MS – HS Tutoring , Programs in the past - cut no funds

- Economic Development: Give Clarkston a look --Local support \$ here – not outside when possible
- Economic Development: provide business to attract – offensive attitude
- Economic Development: Ecohom Garden (seed money)
- What do you want?

Category – Equity

- Education – from other countries
- Economic Development -Transportation
- Transportation: Social worker sees problem
- Transportation: Ex. Decatur ½ hours transport short distance (not car necessary)
- Economic Development: new owner could have language skills
- Education: I under educated
- Education: Literacy problem
- Education: Corporate training
- Education: Aging population
- Education: Raising grandchildren
- Economic Development: Money investment

Category -- Local Involvement / Community Support

- Economic Development (people are interested)
- Economic Development: Other counties successful
- Economic Development: Retail sm. Part
- Economic Development: Knowledge service needed
- Education project to connect to economic Development
- Education: Pre school Citizenship
- Education: Limits participation if you focus on economic development
- Education: Quality of education is significant
- Education: issue when addressing Education in Clarkston le: sciences and math
- Play fitness/ connectedness

Group E

- Civic Engage/Justice: Everyone involved
- Civic Engage/Justice: Vote important
- Play and Fitness: Children not have anything to do
- Play and Fitness: Need things to do /optimize resources
- Connectedness: Pride, Safety, Comfort, Beauty
- Healthcare: Restricted access, Need Transport
- Economic Development: Keep people here
- Economic Development: Bring people above poverty

Category – Need

- Safety: Pedestrian Community, Drivers, (???)
- Safety: Sidewalks import Educate
- Play/Fitness: Universal concern/Local access
- Housing: Dirty Trash

Category – Equity

- Connectedness: Arts/connect
- Play & Fitness: Resources on site
- Play & Fitness: Under utilize
- Food Security: Community gardens, Better PR
- Safety/Security: For all

Category: Local Support

- Education: Residents at event

Group H

Category – Need

- Healthcare: no interpretation – no transpiration, insurance and documentation
- Healthcare: accessing health
- Education: accessing good education
- Education: HW + interpreters -- After school program
- Education: 2nd language interpreter

Category – Equity

- Education
- Education/economic development
- Safety
- Education
- Education
- Education: tutor- interpreting

Category – Local Involvement

- Play and fitness: 1st Lady supports it /Kids need for health: rich will give poor will help
- Play and fitness: Lot of people involvement and play together, exercise together
- Connectedness: Important to help people cultural + art + committee to connect with others
- Education: Importance of literacy reading mails- interpretation – teacher needs help – translation
- Education: Important – trained him back home with no interpretation – based on skills – skills – he did not understand English – for that reason No job

- Safety: Do not feel safe – can not walk alone at night
- Education: Deaf + people who cannot hear

Group I

What does it mean to:

1. Good listener
2. Exercise cooperation not competition
3. Consider benefit to entire community
4. When choosing a project
5. To keep an open mind
6. To respect a reflect on views of others

Category – Need

- Economic Development: Revenue into community
- Economic Development: More business more \$\$\$
- Economic Development: More opportunities for people
- Safety: Unless one is safe they can not do anything
- Education: Majority of resident are not educated , so not stable, also affects economic development Connect with others
- Education: When you educate people less likelihood of crime more engaged in opportunities
- Education: When you educate children, they are more likely to be successful + find jobs specific trades + more financial literacy & more \$\$\$
- Connectedness: Root of all other issue bring about resources
- Connectedness: Without connectedness can lead to an unsafe community fear of each other
- Connectedness: No integration + open mind in the community
- Health: We do not thing about health until something happens, holistic health and focus more on preventive care
- Health: We asl need to look at mental health issues
- Equity (justice, Same) benefit as many people as possible
- Civic Engagement: What city hall does affects everything not enough people are engaged/ involved need to be a part of process
- Transportation: New arrivals do not have transportation to job. Ie. Elders, Mom need transportations
- Civic engagement: City hall is too hostile. Immigrants do not know the policies
- Education: People need to be educated so they can be engaged in original language

Category: Local Involvement

- Are there people group/initiatives around to support this theme?
- Could project/theme be supported by community through investment, such as time, money, expertise, labor etc.

Group K

Themes :

Safety : Traffic light

Health : Insurance

Safety : Youth (transportation), robbing.

(Willow branch, South Place)

1. Civil Engagement & Justice
2. Connectedness
3. Economic Development
4. Education
5. Food Security & Sustainability
6. Health
7. Housing
8. Play & Fitness
9. Safety
10. Transportation

Group M

Themes:

Safety:

Why?

- I have felt insecure in the night time while moving/dropping/picking the Clint from Clarkston area.

Health:

Why?

- I think heath is very important in human life.
- "Health is wealth."
- Healthy person can enjoy in every areas study, job, and also become a healthy parents.

Education:

Why?

- To learn English and communicate people.
- If we know English
- We can read letters that we get in mail.

Health:

Why?

- I am unhealthy and have health issues.
- I cannot afford for treatment with limited family income.

Education:

Why?

- Learn perfect English.
- To communicate, in different areas like Hospital, workplace and many more.

Health:

Why?

- If everyone has Medicaid they can take care of their health. Healthy person can work better.

APPENDIX C

Flip Chart Comments Arranged by Theme

CDF has edited the flip chart notes shown on Exhibit B slightly in arranging the notes by theme in this Exhibit. CDF has made every effort to limit its modifications to non-substantive (e.g., typographical, grammatical) edits.

Education

- Need to address life skills
- This theme area can include other themes, and would provide major impact
- Need to address language barriers; need formal and informal programs; need practical skills training
- Need to address cultural barriers as those new to the country may not know what is expected and don't know who to call if there is an issue
- Need to support education at neighborhood and apartment level; need tutors; need to address previously existing initiatives (grassroots)
- When you educate a person, it helps entire community
- Some member of family will benefit; many people participate; builds on other people's efforts
- Can reach folks at community level, and at apartment level, with tutors and volunteers
- Not only affects students
- Community-wide impact leading to community-wide support
- Education affects all kids
- Education draws in neighborhoods
- Education opens more communication and understanding
- Different language groups must go outside county for resources
- Need more preschool resources for adaptation
- Need to address Middle School – High School tutoring
- Residents are under-educated
- There is an existing literacy problem
- Education projects can connect to economic development
- Quality of education is significant
- When addressing education in Clarkston, we need to address sciences and math
- Need more access to good education
- Need interpreters and after- school programs
- Need more 2nd language interpreters

- Need to be aware of importance of literacy for reading mails- interpretation; teachers need help with translation
- Despite good skill sets, lack of English prevents many from getting jobs
- Majority of resident are not educated, so not stable, which also affects economic development
- When you educate people less likelihood of crime more engaged in opportunities
- When you educate children, they are more likely to be successful + find jobs specific trades + more financial literacy + more money
- People need to be educated so they can be engaged in original language
- Education provides an opportunity for better communication.
- People need to learn perfect English.
- We need more education to communicate, in different areas like hospitals, workplace and many more
- Schools need support
- Proposed Projects for Education: Community Child Care -- “coop”

Safety

- Focusing on safety can build community; a lot can be done for entire community; especially considering pedestrian issues and break-ins
- Increase in local involvement and support and is gaining momentum; there are specific safety measures that we can point to; will draw in other people
- Need to know who to call; want to be safe in community; opens other opportunities
- Perceived lack of safety in community
- Must feel safe to be connected
- Crime is a big hurdle to any project; connectedness can help with crime
- Everyone should feel safe
- Do not feel safe – cannot walk alone at night
- Unless one is safe (s)he cannot do anything
- I have felt insecure in the night time while moving/dropping/picking the kids from Clarkston area
- Clarkston is a Pedestrian community
- Sidewalks are important
- Youth robbing people – in Willow Branch, Southern Place
- Need partnerships to make community more welcoming.
- Both young and old need to feel safe
- Safety may only affect some residents
- Police Department really values community policing

- Safety affects everyone, property, community, self-interest.
- Already have neighborhood watch groups; need to continue to gain momentum
- Need more lighting
- Need alot of fighting crime
- The more cleaning up we do, the more we can talk about economic development.
- Sidewalks need repairs
- This is a walking / community, bikes, yet sidewalks end and there is mud which is dangerous
- Need more traffic lights

Proposed Safety Projects: More lights at Thrift Town; repair sidewalk; improve bike trails; more surveillance on the trails

Economic Development

- Perceived lack of opportunity in community and perception is everything
- Economic development is the core of community; need to eliminate poverty; need more businesses
- Economic development provides jobs, unity (returns investment into Clarkston); need to connect to “foreign” businesses
- Everyone needs money, food, jobs
- Need to emphasize entrepreneurship; need to benefit from each other’s strengths
- Property tax base can support education; would enhance safety and security via living wage and be able to support safe housing
- Need to implement creativity, collaborate, create growth, create programs for entrepreneurs, offer courses, connect with existing businesses
- Connectedness and economic development go hand in hand; connectedness has precedent
- Need more facilities to employ larger number of people
- Per capita income nearly ½ of state average
- Need more jobs; need to increase per capita income
- Need more jobs
- Need to reduce barriers to workforce entry
- Benefits everyone; provides more income equity
- Need banking options for everyone
- Need a way for everyone to spend money in Clarkston; everyone needs way to have needs met
- People need jobs need more money to spend
- Give Clarkston a look; support local businesses (not outside) when possible

- Provide ways to attract businesses
- Need corporate training
- People are interested in economic development
- Limits participation if you focus on economic development
- Economic development keeps people here
- Brings people above poverty
- Need to create new jobs
- Economic development needs to work for people with special needs
- Need more jobs to feel better to stay in city , “ Democracy in action”
- Need more investment (money)

Proposed Projects in Area of Economic Development: Community credit union; Develop property such as old truancy school for markets; Create international village

Connectedness

- Crosses over every group; is universal
- Addresses equity most directly; greater sense of community
- Clarkston’s selling point is multicultural character; gifts are shared across many lines; vast range of talents; international/multicultural; self- worth & value; economic potential is great
- Need to show results; need to measure results to show accomplishments
- Creates sense of peacefulness, openness, especially multi-culturally
- Allows for better/more communication; understanding is important (foundation to everything else regardless of background)
- Community is multicultural, connectedness allows for connection with community
- More than just community events; people feel invested and a part of the community; part of lives and cultures around you; part of something bigger than yourself; feeds the soul more than just the body
- Involves faith traditions; allows for interfaith engagement; brings common values of different faiths; improves character; allows us to get to know neighbors
- Connects business, agriculture, different cultural barriers; everyone needs to connect
- Would bear the fruit of economic development; shared projects aid connectedness
- Connectedness and economic development go hand in hand; connectedness has precedent
- Based on NGO groups and faith groups, strength in diversity; lots of expertise and creativity available

- Need to implement creativity, collaborate, create growth, create programs for entrepreneurs, offer courses, and connect with existing businesses
- Allows for more community engagement and involvement
- Increases community knowledge and understanding
- Increases communication
- Root of all other issues; brings about resources
- Without connectedness can lead to an unsafe community and fear of each other
- No integration + open mind in the community
- Connectedness leads to pride, safety, comfort, beauty

Proposed Projects in Area of Connectedness: Community beautification projects; Vocation training projects --- painting, carpentry; Cleaning grounds; Public arts – living walls, murals; Continue to increase number of community gardens; Leadership development; More street cleaning

Health

- Need to address interpretation, transportation, insurance and documentation
- Need to find ways to better access health
- We do not think about health until something happens; need to focus on holistic health and focus more on preventive care
- We also need to look at mental health issues
- I think health is very important in human life.
- "Health is wealth."
- A healthy person can enjoy in every area -- study, job; and also become healthy parents.
- I am unhealthy and have health issues.
- I cannot afford treatment with limited family income.
- There is restricted access; need transportation
- Need access to insurance
- Need access to immunizations; issue is complicated; need to address transportation
- Need Medicaid access
- Do not have \$\$ for dental surgery; need health support on dental
- Need clinics with interpreters

Food Security and Sustainability

- Need green space for community food; need to increase children's health and education;

- Need to increase children's health
- Crime is related to limited resources available to residents
- Need community gardens

Proposed Projects for Food Security: Tool bank at Farmer's market to store and loan lawn equipment

Housing

- Need more market balance; too much variation in rent/fees and value
- Basic necessity; foundation for being settled in community
- Need affordable housing, need to improve apartments through management, civic engagement and others with developmental disabilities
- Need to address trash issue

Proposed Projects for Housing: repair houses and make them affordable.

Play and Fitness

- Kids are wandering around; park doesn't cover needs
- Available to everyone, to all people
- Many existing programs in other areas; can make a difference in this area with fund; could have children's leagues
- Young people need positive activities; Montreal Road needs recreation and a community multi-purpose facility; need gathering place for different groups of people for entire family, encouraging environment for youth; can provide classes
- Children do not have anything to do
- Is a universal concern; need local access
- Need resources on site
- 1st Lady supports it; kids need health: rich will give, poor will help
- Lot of people can be involved and play, exercise together

Civic Engagement

- Desire for American community to be a part of American mainstream
- People get involved with community
- What city hall does affects everything not enough people are engaged/ involved need to be a part of process
- City hall is too hostile. Immigrants do not know the policies
- With civic engagement/justice, everyone involved

Transportation

- Need better transportation, especially for health care
- New arrivals do not have transportation to job; elders, moms need transportation
- Restricted access to healthcare; need better transportation