



## CLARKSTON COMMUNITY TRUST NEXT STEPS

On September 22<sup>nd</sup>, 2013, forty-one (41) individuals, including thirteen (13) Community Trust Trustees selected by community residents, gathered at the Clarkston Community Center to begin the Next Steps process of identifying a Community Trust project in the area of Education – the Community Trust theme chosen by residents at the Trust Meeting that occurred on August 15<sup>th</sup>, 2013.

Participants met in small groups to:

- A. Envision what enhanced education might look like in Clarkston
- B. Engage in an “asset-mapping” exercise to identify:
  - a. Existing education programs in the areas of early learning, elementary education, middle school education, high school education, higher education and college prep, job training, literacy, special education, and adult learning
  - b. Individuals in and around the Clarkston community who should be included in the conversation concerning improved education
  - c. Areas in which more information is needed
  - d. Ways in which Trust funds might assist existing programs.

**Appendix A** contains the notes recorded during the September 22<sup>nd</sup> Next Steps meeting, organized by group. **Appendix B** contains the same notes recorded during the same Next Steps meeting organized by category/theme (i.e., organized by the question areas identified in parts (a) and (b) of the previous paragraph).

CDF has provided the notes in the form generally found on the flip charts used at the September 22, 2013 meeting; however, some editing has been done for ease in reviewing the notes. Facilitator notes/explanations have been bracketed, as have a few clarifying edits. Typographical edits have not been so noted. CDF has made every effort to limit modifications to non-substantive edits.

## APPENDIX A

### Notes

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#### **Group 1**

#### **Vision of Education in Clarkston**

- Education is “the becoming of a whole person”
- There is no middle school in town
  - [Facilitator Note/Clarification – as a result there is a gap in the ability of the community to stay connected in this time when they are away at middle school].
- Early learning – mostly daycare
- Education is life skills; using talents beyond book learning
- There is a need for building infrastructure for education quality to exist in a community
- In Clarkston
  - More hands on learning
  - Use of “best practices” in education opportunities
  - Leadership retention
  - Create connectivity between classes, grades, schools
  - Leadership curriculum (Covey-based) – Adam White;
    - [Facilitator note --- Here is a link to an article concerning Covey-based leadership curriculum, which link was provided by group participant - <http://eastatlanta.patch.com/groups/schools/p/d-h-stanton-is-the-first-school-in-aps-to-implement-tf98c6b9cdf>]

#### **Others to Include in Conversation**

- Marjy Stagmeier from Willow Branch Apartments
- Bennett, at Willow Branch, who runs an after- school program (92 kids in after-school program)
- GA Afterschool Investment Council ([afterschoolga.org](http://afterschoolga.org))
- Library – Sandra (storytelling)
- Brendan Barclay (sp?) – Positive Growth

- Keith Barker/Jason Gaines – City of Clarkston (create a Clarkston 101 for kids); interested in having more kids come
- People who need education (such as teens 13-18; focus groups might be a way to connect with them; make sure to have music and food and go to them)
- Liz Dorsey @ GPC – lives on Church Street

## **Existing Programs**

### Early Learning (Pre-K, 0-5)

- Mommy & Me – Jennifer Green: Family literacy approach; children and parents together; could be expanded
- Appletree – Headstart
- Young Years: good community/family involvement; unsure of their current situation now
- Francie Wallace; and Woody and Carol Bartlett – visiting apartment families around education

### Elementary

- Home schooling – library has resources for these groups
- PTA involvement at Indian Creek (campus clean-up)
- Engaging older residents in direct “watching over;” those who are not in school – community watch
- Jolly Avenue Garden – shared opportunity for gardening weekdays with older and younger

### Middle School (could not think of any)

### High School

- Clarkston High School – great cross-country team
- Clarkston Youth Initiative – need more connection between high school, middle school, and elementary school; could use help to form into a template that might expand
- Global Village Project – why not move to Clarkston?

### Literacy

- Clarkston Community Center – Kelly
- Refugee Family Services

### Adult Learning

- Mommy & Me – 80 women; holistic approach; pay \$10
- Georgia Piedmont Technical
- Georgia Perimeter College

### After-School Programs

- Willow Branch After-School Program – Bennett

[Participant Comment – Need to create a coalition of after-school programs (network)]

### Job Training

- DeKalb Workforce Development
- Question -- Any industries locally providing job training?
- Early Learning Development Program at GPC
- Café Clarkston – find jobs through internet; Tues/Thurs.
- Library

## **Group 2**

### **Vision of Education in Clarkston**

- Cultural education/orientation courses (US Culture), bureaucracy, school system
- Parent education/involvement in children's education so they don't just rely on kids' word of mouth
- Sharing of information around town; reaching all levels of society
  - [Facilitator Note/Explanation – Some people in the group were saying that even if information is theoretically available, it does not actually make it to everyone for whom it is relevant; two examples that were provided were leaflets that are only in English, or cards written in English only that tell

refugees they can get help with something and a phone number on the back that they don't know to call because they don't understand the instructions.]

- Language & Literacy – practical language use
  - [Facilitator Note/Explanation – A few people commented that literacy was an issue for Americans in Clarkston]
- Programs that benefit people as a whole [Facilitator Note/Explanation – meaning all people in Clarkston, refugees and locals]
- Translation of forms with explanations
- Resource accessibility/outreach
- Educating American residents about refugees' backgrounds/cultures – learning “with”
- Teaching helpers about trauma awareness
- Culturally appropriate health education
- [Participant Comment – Let's not lose sight of the Americans in Clarkston; not all problems with education are specific to refugees; Clarkston is 50/50]

### **Others to Include in Conversation**

- Principles/administrators/students from local schools
- Carolyn Bird (Admin.) – Lutheran Services
- Ms. Tamakloe – Teacher, ESL, Indian Creek
- Matthew Smith – World Literature with ESL Focus, Clarkston High School
- Andrew Goodman – History Teacher, High School
- Brandon Barclay
- Math Teachers at High School (ask Gunawork)
- Educational Coordinator at Positive Growth
- Lauri King (Adam White's wife) – Women's Circle
- Christopher Ledantec – Professor at Georgia Piedmont
- Nisha Simam – Paideia Teacher/Counselor
- Nishant Mehta -- Head of Children's School in Midtown
- Rachel Stanley – Program Coordinator at GVP
- Abbas Al-Attar (Iraqi musician)
- Dr. Ronald Adams – Director of Curriculum in Dekalb Schools System
- Clarkston Police and Courts – safety education

## **Existing Programs/Initiatives**

### Early Learning/Elementary

- Local Schools – Indian Creek Elementary, Jolly Elementary
- Clarkston Community Center – After-School Program

### Middle School/Jr. High

- Freedom Middle School – Kim Ault has kids at this school
- Global Village Project
- Tucker Middle School
- Shalamar Middle School
- Fugees Middle School

### High School

- Tucker High School
- Clarkston High School
- Clarkston Youth Initiative (CYI) – Nikhil Rao; program is for everyone

### Literacy

- Big need
- ILCS (International Languages and Cultural Services, Inc. (Samia Mohammed))

### Adult Learning

- ILCS (see above note)
- Clarkston Community Center – GED program for everyone
- Bobby King
- Georgia Perimeter College – GED program for everyone

### After-School Programs

- Clarkston Community Center After School Program – for everyone
- ASAP (Lutheran Services – Bikash)

- Refugee Resettlement and Immigration Services involved in the DeKalb County School System 21<sup>st</sup> Century Initiative; [editor's note --- an after-school tutorial program designed for refugee and immigrant community – at Freedom Middle School, Druid Hills Middle School, and International Student Center
- Somali-American Community Center – up to fifth grade; refugees only (who have been here for less than 3 years)
- Fugees – refugees only
- Multi-Cultural Center – refugees only
- Café Clarkston – for refugees mostly (Adam Hoyt)
- Bhutanese Community – for Bhutanese only

#### Job Training

- Café Clarkston (see above) – refugees mostly
- ILCS (see above)
- Lutheran Services – refugees only

#### Higher Education/Other

- Georgia Perimeter College
- Georgia Piedmont Technical College
- School for the Deaf (Steve White – contact)

#### **Possible Trust Support for Existing Programs**

- Not sure
- Question – Do any of the existing programs meet the need for adult orientation in the various languages? One participant's opinion – no; language component is lacking.

### **Group 3**

#### **Vision of Education in Clarkston**

- Diverse education – includes learning for children, youth, adults, families
- Adults and families should teach children (inside and outside of formal schools); adults should learn English
- Education keeps you fresh; expands horizons
- Educate children using technology
- Train in real world; not just in schools
- From “cradle to grave”
- English classes for adults
- Education comes from communication
- New School (NY) – schools offer all kinds of classes – adult, child, art, music – a community school
- Not just reading, writing and arithmetic
- Children of different ages – [Facilitator’s note – children of various ages in same school; better for parents and better for children]
- Smaller schools go together [Facilitator’s note – small schools might be piloted]; Children from same family could attend same school; beneficial to expose young child to] older children
- Indian Creek should go back to pre-k through 12<sup>th</sup> grade
- Reggio- Italy (8am – 11pm) [Facilitator’s Note/Clarification – early learning programs with extensive government and community support]
  - Whole Community Comes in and out of schools
  - Parents are part of decision-making
  - Project based
  - Bakery bakes bread
  - Small schools [Facilitator Note – with multiple ages; teachers and teachers aids speak multiple languages]
  - Individualization (lost when we lost neighborhood schools)
  - Use the community as “their school”
- Internet-based education
  - [participant comment – find out what is going on around world]
  - [participant comment – need programs to share information]

## **Others to Include in Conversation**

- CEOs and businesses
- Parents are most important
- Board members
- County Commissioners
- State Rep
- Students
- Teachers
- Potential Funders
- Police
- Philosophers
- Colleges
- Consultants
- Youth Organizations

## **Existing Programs**

### Early Learning (0-4)

- Georgia Pines – Hearing/vision impaired (Nasra);
- Babies Can't Wait – [Facilitator Note/Clarification – a state program with federal funding]
- Georgia Piedmont Teacher Training ELE program
- Sobco (Abdul) – 2-6 years; multicultural prep program
- Scottdale [Child Development Center]
- [Clarkston] First Baptist Clarkston – [Early Learning Academy]
- Partnerships for Community Action – [Early Head Start and Head Start]
- PreK at Appletree
- Bridgepointe
- Teachoria
- Churches – Saturday school
- 2Home School 4Neighbors (Debbie)

## Elementary School

- Indian Creek, Idlewood, McClendon, and Jolly elementary schools
- Kilometer Club – Atlanta Track Club (Dona)
- Soccer program
- No Boys & Girls Club [in Clarkston]
- Girl Scouts
- Drama Club
- America Reads – Federal \$
- Library
- Chemotry Dance
- CCC, in general
- International Art

## Middle School [and Youth Programs]

- Freedom Middle School, Druid Hills Middle School
- 100 Black Men program [mentors]
- Global Village [Project]
- Little Creek Horse Ranch
- Turn Around Coaching

## High School [and Youth Programs]

- International School
- Clarkston High School
- Cool Girls
- Compassionate Games – Kim Ault
- YMCA Facility – Need one
- 4-H – vocational rehab
- DeKalb Work Force
- Clarkston First Baptist Church
- [participant comment --- not here in community yet, but should consider Goldman-Sachs Ten Thousand Men and Women Businesses
- Outward Bound/Upward Bound
- Need -- Workshops for Parents and Students re: College (admissions and payment)
- Need – Workshops for Micro-enterprise Business (where to get loans)
- Need – Information concerning how to make money; finances at an early age
- Need – After-School Money Management

### Adult Literacy

- Georgia Piedmont Technical College – ESL 6 levels/GEG/Learning Support; \$160 fee for tests
- Refugee Family Services
- Library
- Computer Literacy (free)
- Kids teach adults about computers
- Note – Many pre-literate [Facilitator’s Note/Clarification – Many individuals in Clarkston are not literate in their home language or English]; need to “read and write to make money”
- Café 45 – coffee shop where adults are trained to learn business [Facilitator’s Note – not currently in Clarkston; possible model]

### Other Assets

- Georgia Int’l Youth Sports Association
- Somali-American Community Association
- Bonner Scholars – Spelman
- Americorps/ Bridge Builders
- Hands on Atlanta
- Not here – Sheltering Arms
- Georgia Piedmont Entrepreneur classes
- Multi-Cultural – has after-school program
- Idea—grocery store apprenticeships
- Refugee Sewing – parenting skills

## **Group 4**

### **Vision of Education for Clarkston**

- Adults (21+) reading and enjoying
- All-inclusive, learn through whole life
- Continuance – Birth-12 age; early childhood = future of Clarkston; young can work; verbal, visual, tactile (art); intergenerational
- Excitement, passion, accessible
- Pre-schools
- Affordability
- Family literacy
- Focus on ESOL Middle School programs
- Explain value of education – individualize
- Help with conversational English
- No assumptions
- Pronunciation for Understanding – Communication is a hard, interactive process (we speak English but pronounce differently; [Facilitator's Note/Clarification – which makes it hard to communicate even within same language])
- Need education/[certification] in US system to be able to use existing skills in US system

### **Others to Include in Conversation**

### **Existing Programs**

#### Adult Literacy

- Clarkston Community Center Adult Literacy (only refugees)
- Georgia Perimeter (for everybody)
- [Clarkston] First Baptist Church (community)
- Turn Around Coaching (refugees) – Barry H.
- Mommy & Me (only refugees)
- Issues to consider – timing, accessibility, location; need volunteers and support with funding

### Special Education (for all)

- Schools are good
- Babies can't wait program 0-3 (for all)
- Don't know of others but need

### Early Learning

- Mommy & Me – here less than five years; only women refugees (been here 0-5 years); need for more complete
- Little Red Resource House Play and Learns (Americans and Refugees)
- Clarkston Baby Shower
- Appletree (closing?)
- Library – storytelling
- Bridgepoint (Americans and Refugees)

### Elementary

- Well-covered. Apartment after-school programs
- Avalon Needs Space to Have One

### Middle and High School

- After-School Programs at School – Math, etc.
- Fugees (refugees)
- Global Village (all high school?)(refugees)
- CCC [Clarkston Community Center]
- Question – Does Clarkston High have MOMs program?
- ESOL Programs? (non-English speakers)
- Pashupati – After-school and citizenship classes at Southern Place (refugees)
- Barry Hart also in Southern Place (refugees)

### College Prep

- POSSE program (scholarship driven mentor program (open to everyone)
- Schools run SAT & ACT prep

## Job Training

- Luther Services of Georgia (refugees and immigrants)
- Pashupati's Computer Class (refugees, high school)
- Café Clarkston (open to everyone)
- Because We Care (Americans)
- Employment Summit – Refugee Family Services (refugees connecting to businesses)
- Health and Family Planning Education
- Mommy and Me (refugee women and children, less than five years)
- Friends of Refugees program for Pregnant Women
- Refugee Women's Network (refugees)
- Funding a Dream (Americans and Refugees)
- Kathleen (sp?) – Education in Health Insurance Laws (Justin Leverett)(refugees and Americans)
- Positive Growth – Mental Health; Post-partum depression (open to everyone)
- Little Red Resource House (Americans and Refugees) – testing for development delays and early childhood development

## **Possible Trust Support for Existing Programs**

- Coordination between programs
- Collaboration in specific locations
- Vision – everyone walking to class together
- Regular meeting of coordinators – Share success, difficulties, needs
- There is a list of after-school programs (through ARYN)
- Develop standards, curriculum, not babysitting; reports about kids to parents
- Right from the starts has National Association for the Education of Young Children also
- Increasing communication
- What's available and able to expand?
- Agencies can come together to use empty spaces
- Could choose initiative from each category, then choose 1 based on what people want
- Long term effects
- Choose one that is creative and serves most people
- Grow family literacy programs – in apartments, day-cares, etc.

- Community newspaper is education and communication
- Who is under-served?
  - African-Americans
  - Hispanics
  - Asian
  - Middle School
  - Bhutanese
  - Sr. Citizens
  - Low – Income Parents
  - Illiterate Citizens (reading, writing, speaking)

### **Other Information Needed**

- More information from Clarkston teachers, students who have intimate knowledge [of educational issues]
- More information re: middle school, elementary
- DeKalb County needs to understand issues
- Geography of Police/Clarkston [Facilitator’s Notes/Clarification – Where does the city start/stop? Where does the zip code start/stop? What police serve what streets?]

### **Group 5**

#### **Vision of Education in Clarkston**

- More college prep. – full access to programs, both technical and college prep
- A community helping people learn
- A well-resourced education community (with books, supplies, e-resources)
- Locally-determined education
- Full access to technology/equipment (such as e-readers)
- Culturally competent and diverse
- Good facilities
- Environmentally aware
- Enhanced human resources
- Adequate healthy meals
- Adequate transportation to educational opportunities
- Cultural/Arts Appreciation and Education
- Well-Rounded Programs

- More involved parents
- Education relevant to the times – relevant to advances in technological progress (high tech with a focus on skill sets)
- Mental health and other support services for schools and families

### **Others to Include in the Conversation**

- All stakeholders: parents, students, residents
- Lutheran Services (offers educational resources, programs; mental and behavioral services for schools; refugee services)
- Local businesses – need to engage local businesses and entrepreneurs
- Administrators/teachers (including teachers' aides, board members)
- Youth program leaders
- Early childhood/childcare providers

### **Existing Programs**

- Lutheran Services – working in Clarkston HS, Tobie Grant, Indian Creek
- [participant comment – need to learn from Harlem Children's Zone]
- Refugee Service Agencies – All offer some form of literacy programs (e.g., LSGA)
- Wrap-Around Services in Schools
- Existing After-School Arts and Music Program at Clarkston High School with focus on college and career exploration (Carolyn C. Blair – [eblair@lsga.org](mailto:eblair@lsga.org))
- After-School Academic Arts @ Tobie Grant and Indian Creek

### **Other Information Needed**

- How many after-school programs are there?
- How well do after-school programs connect with kids' educational progress? Do these programs succeed? What are the issues?
- What behavioral/mental health services are available to schools and families? What wrap-around services are provided in local schools?

## APPENDIX B

### Flip Chart Notes Arranged by Topic

#### Vision of Education in Clarkston

- Education is “the becoming of a whole person”
- There is no middle school in town
  - [Facilitator Note/Clarification – as a result there is a gap in the ability of the community to stay connected in this time when they are away at middle school].
- Early learning – mostly daycare
- Education is life skills; using talents beyond book learning
- There is a need for building infrastructure for education quality to exist in a community
- In Clarkston
  - More hands on learning
  - Use of “best practices” in education opportunities
  - Leadership retention
  - Create connectivity between classes, grades, schools
  - Leadership curriculum (Covey-based) – Adam White;
    - [Facilitator note --- Here is a link to an article concerning Covey-based leadership curriculum, which link was provided by group participant - <http://eastatlanta.patch.com/groups/schools/p/d-h-stanton-is-the-first-school-in-aps-to-implement-tf98c6b9cdf>]
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- Sharing of information around town; reaching all levels of society..[Facilitator Note/Explanation – Some people in the group were saying that even if information is theoretically available, it does not actually make it to everyone for whom it is relevant; two examples that were provided were leaflets that are only in English, or cards written in English only that tell refugees they can get help with something and a phone number on the back that they don’t know to call because they don’t understand the instructions.]
- Language & Literacy – practical language use [Facilitator Note/Explanation – A few people commented that literacy was an issue for Americans in Clarkston]

- Programs that benefit people as a whole [Facilitator Note/Explanation – meaning all people in Clarkston, refugees and locals]
- Translation of forms with explanations
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  - Whole community comes in and out of schools
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- Locally-determined education
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- Culturally competent and diversity
- Good facilities
- Environmentally aware
- Enhanced human resources
- Adequate healthy meals
- Adequate transportation to educational opportunities
- Cultural/Arts Appreciation and Education
- Well-Rounded Programs
- More involved parents
- Education relevant to the times – relevant to advances in technological progress (high tech with a focus on skill sets)

- Mental health and other support services for schools and families
- Need to learn from Harlem Children's Zone
- Need wrap-around services in Schools

### **Others to Include in Conversation**

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- Abbas Al-Attar (Iraqi musician)
- Dr. Ronald Adams – Director of Curriculum in Dekalb Schools System
- Clarkston Police and Courts – safety education
- CEOs and businesses
- Parents are most important
- Board members
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- State Rep
- Students
- Teachers
- Potential Funders
- Police
- Philosophers
- Colleges
- Consultants
- Youth Organizations
- All stakeholders: parents, students, residents
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- Local businesses – need to engage local businesses and entrepreneurs
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## **Existing Programs**

### *Early Learning (Pre-K, 0-5)*

- Mommy & Me – Jennifer Green: Family literacy approach; children and parents together; could be expanded
- Appletree – Headstart
- Young Years: good community/family involvement; unsure of their current situation now
- Francie Wallace; and Woody and Carol Bartlett – visiting apartment families around education
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- Babies Can't Wait – [Facilitator Note/Clarification – a state program with federal funding]
- Georgia Piedmont Teacher Training ELE program
- Sobco (Abdul) – 2-6 years; multicultural prep program
- Scottdale [Child Development Center]
- [Clarkston] First Baptist Clarkston – [Early Learning Academy]
- Partnerships for Community Action – [Early Head Start and Head Start]

- PreK at Appletree
- Bridgepointe
- Teachoria
- Churches – Saturday school
- 2Home School 4Neighbors (Debbie)
- Mommy & Me – here less than five years; only women refugees (been here 0-5 years); need for more complete
- Little Red Resource House Play and Learns (Americans and Refugees)
- Clarkston Baby Shower
- Appletree (closing?)
- Library – storytelling
- Bridgepoint (Americans and Refugees)

\* Some groups combined the early learning category with the elementary education category

### *Elementary*

- Home schooling – library has resources for these groups
- PTA involvement at Indian Creek (campus clean-up)
- Engaging older residents in direct “watching over;” those who are not in school – community watch
- Jolly Avenue Garden – shared opportunity for gardening weekdays with older and younger
- Indian Creek, Idlewood, McClendon, and Jolly elementary schools
- Kilometer Club – Atlanta Track Club (Dona)
- Soccer program
- No Boys & Girls Club [in Clarkston]
- Girl Scouts
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- America Reads – Federal \$
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- Chemotry Dance
- CCC, in general
- International Art
- Well-covered. Apartment after-school programs
- Avalon Needs Space to Have One

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- After-School Academic Arts @ Tobie Grant and Indian Creek

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- 100 Black Men program [mentors]
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- Little Creek Horse Ranch
- Turn Around Coaching
- After-School Programs at School – Math, etc.\*
- Fugees (refugees)\*
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- Barry Hart also in Southern Place (refugees)\*

\* Note – Some groups combined middle/high school

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- Clarkston High School – great cross-country team
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- DeKalb Work Force
- Clarkston First Baptist Church
- [participant comment --- not here in community yet, but should consider Goldman-Sachs Ten Thousand Men and Women Businesses
- Outward Bound/Upward Bound
- Need -- Workshops for Parents and Students re: College (admissions and payment)
- Need – Workshops for Micro-enterprise Business (where to get loans)
- Need – Information concerning how to make money; finances at an early age
- Need – After-School Money Management
- Existing After-School Arts and Music Program at Clarkston High School with focus on college and career exploration (Carolyn C. Blair – eblair@lsga.org)

*Literacy* [note some groups divided adult literacy from literacy generally; all have been included here; refer to group-based notes for groups dividing the two categories]

- Clarkston Community Center – Kelly
- Refugee Family Services
- Refugee Service Agencies – All offer some form of literacy programs (e.g., LSGA)
- Clarkston Community Center Adult Literacy (only refugees)
- Georgia Perimeter (for everybody)
- [Clarkston] First Baptist Church (community)
- Turn Around Coaching (refugees) – Barry H.
- Mommy & Me (only refugees)
- Issues to consider – timing, accessibility, location; need volunteers and support with funding
- Georgia Piedmont Technical College – ESL 6 levels/GEG/Learning Support; \$160 fee for tests
- Refugee Family Services
- Library
- Computer Literacy (free)
- Kids teach adults about computers

- Note – Many pre-literate [Facilitator’s Note/Clarification – Many individuals in Clarkston are not literate in their home language or English]; need to “read and write to make money”
- Café 45 – coffee shop where adults are trained to learn business [Facilitator’s Note – not currently in Clarkston; possible model]
- Big need
- ILCS (International Languages and Cultural Services, Inc. (Samia Mohammed)

### *Adult Learning*

- Mommy & Me – 80 women; holistic approach; pay \$10
- Georgia Piedmont Technical
- Georgia Perimeter College
- International Language and Culture Services
- Clarkston Community Center – GED program for everyone
- Bobby King
- Georgia Perimeter College – GED program for everyone

### *After-School Programs*

- Willow Branch After-School Program – Bennett

[Participant Comment – Need to create a coalition of after-school programs (network)]

- Clarkston Community Center After School Program – for everyone
- ASAP (Lutheran Services – Bikash)
- Refugee Resettlement and Immigration Services involved in the DeKalb County School System 21st Century Initiative; [editor’s note --- an after-school tutorial program designed for refugee and immigrant community – at Freedom Middle School, Druid Hills Middle School, and International Student Center
- Somali-American Community Center – up to fifth grade; refugees only (who have been here for less than 3 years)
- Fugees – refugees only
- Multi-Cultural Center – refugees only
- Café Clarkston – for refugees mostly (Adam Hoyt)
- Bhutanese Community – for Bhutanese only

### *Job Training*

- DeKalb Workforce Development
- Question -- Any industries locally providing job training?
- Early Learning Development Program at GPC
- Café Clarkston – find jobs through internet; Tues/Thurs.
- Library
- Café Clarkston (see above) – refugees mostly
- ILCS (see above)
- Lutheran Services – refugees only
- Luther Services of Georgia (refugees and immigrants)
- Pashupati's Computer Class (refugees, high school)
- Café Clarkston (open to everyone)
- Because We Care (Americans)
- Employment Summit – Refugee Family Services (refugees connecting to businesses)
- Health and Family Planning Education
- Mommy and Me (refugee women and children, less than five years)
- Friends of Refugees program for Pregnant Women
- Refugee Women's Network (refugees)
- Funding a Dream (Americans and Refugees)
- Kathleen (sp?) – Education in Health Insurance Laws (Justin Leverett)(refugees and Americans)
- Positive Growth – Mental Health; Post-partum depression (open to everyone)
- Little Red Resource House (Americans and Refugees) – testing for development delays and early childhood development

### *Higher Education and College Prep*

- Georgia Perimeter College
- Georgia Piedmont Technical College
- School for the Deaf (Steve White – contact)
- POSSE program (scholarship driven mentor program (open to everyone)
- Schools run SAT & ACT prep

### *Other Assets*

- Georgia Int'l Youth Sports Association
- Somali-American Community Association

- Bonner Scholars – Spelman
- Americorps/ Bridge Builders
- Hands on Atlanta
- Not here – Sheltering Arms
- Georgia Piedmont Entrepreneur classes
- Multi-Cultural Center – has after-school program
- Idea—grocery store apprenticeships
- Refugee Sewing – parenting skills

*Special Education (for all)*

- Schools are good
- Babies can't wait program 0-3 (for all)
- Don't know of others but need

**Possible Trust Support for Existing Programs**

- Not sure
- Question – Do any of the existing programs meet the need for adult orientation in the various languages? One participant's opinion – no; language component is lacking.
- Coordination between programs
- Collaboration in specific locations
- Vision – everyone walking to class together
- Regular meeting of coordinators – Share success, difficulties, needs
- There is a list of after-school programs (through ARYN)
- Develop standards, curriculum, not babysitting; reports about kids to parents
- Right from the starts has National Association for the Education of Young Children also
- Increasing communication
- What's available and able to expand?
- Agencies can come together to use empty spaces
- Could choose initiative from each category, then choose 1 based on what people want
- Long term effects
- Choose one that is creative and serves most people
- Grow family literacy programs – in apartments, day-cares, etc.
- Community newspaper is education and communication

- Who is under-served?
  - African-Americans
  - Hispanics
  - Asian
  - Middle School
  - Bhutanese
  - Sr. Citizens
  - Low – Income Parents
  - Illiterate Citizens (reading, writing, speaking)

### **Other Information Needed**

- More information from Clarkston teachers, students who have intimate knowledge [of educational issues]
- More information re: middle school, elementary
- DeKalb County needs to understand issues
- Geography of Police/Clarkston [Facilitator’s Notes/Clarification – Where does the city start/stop? Where does the zip code start/stop? What police serve what streets?]
- How many after-school programs are there?
- How well do after-school programs connect with kids’ educational progress? Do these programs succeed? What are the issues?
- What behavioral/mental health services are available to schools and families? What wrap-around services are provided in local schools?